

## ***NEWS***

*From Harcourt Assessment, Inc.*

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### **STANFORD LEARNING FIRST FROM HARCOURT ASSESSMENT SELECTED AS FINALIST IN TWO CATEGORIES FOR SIIA CODiE AWARDS**

SAN ANTONIO – Stanford Learning First, the formative assessment system from leading test developer and publisher Harcourt Assessment, Inc., has been selected by the Software & Information Industry Association (SIIA) as a finalist for a 2006 CODiE Award in two categories - Best Instructional Solution: Classroom Management and Best Student Test Preparation Solution.

Association members will select winners by ballot in April and then winners will be announced at a gala dinner in May.

For 21 years, the SIIA CODiE Awards have celebrated achievement and vision in software, education technology and digital content, and have been the leading honor for the software and information industry's finest products and services. Each year, judges work to identify the "best-of-the-best" from hundreds of nominees.

"We are extremely honored that Stanford Learning First has been named a CODiE Awards finalist in two categories," said Jeff Galt, president and CEO of Harcourt Assessment. "With hundreds of competing nominations, it's especially gratifying that the SIIA judges have recognized the power of Stanford Learning First's technology to help improve classroom instruction and student achievement."

"The 21st Annual CODiE Awards continue the tradition of honoring the best of the software, information and education technology industries," said Ken Wasch, president of SIIA. "When one considers the number of outstanding companies that competed this year, being named a CODiE Awards finalist is a significant achievement."

## **Stanford Learning First Selected as Finalist for CODiE Awards in Two Categories**

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Stanford Learning First is a Web-based classroom assessment system for grades three through eight reading and mathematics that bridges the gap between learning and instruction.

Custom-built for each state, the system consists of two components – formative (periodic) assessments called ClassLinks™ that are guided by each state's content standards; and summative (annual) assessments called ClassViews™ that are guided by the blueprints of statewide accountability tests.

The ClassLinks component includes a unique and powerful answer analysis feature that gives teachers immediate, standards-based feedback about student performance to help focus instruction on those content areas where students are struggling. No other formative assessment system offers an answer analysis feature.

### **About Harcourt Assessment**

Based in San Antonio, Harcourt Assessment is a leading provider of high-quality assessment instruments and testing programs used by educators, psychologists, speech-language pathologists, occupational therapists, human resource professionals, admissions and credentialing professionals, and businesses. The company is a unit of Harcourt Education, which is the global education brand of Reed Elsevier Group plc (NYSE: RUK and ENL). Reed Elsevier is a world-leading publisher and information provider operating in the science and medical, legal, education and business-to-business industry sectors. Visit Harcourt Assessment on the Web at [www.HarcourtAssessment.com](http://www.HarcourtAssessment.com).

### **About the Software & Information Industry Association**

The Software & Information Industry Association (SIIA) is the principal trade association for the software and digital content industry. SIIA provides global services in government relations, business development, corporate education and intellectual property protection to more than 800 leading software and information companies. For further information, visit [www.siaa.net](http://www.siaa.net).

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